

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: MARCELLA EL**

**Campus Number: 101902145**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 42%      | <b>32%</b> | 26%              | 34%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 32%                   | 32%                       | 33%         | 32%                         |
|  | 2019        | 76%   | 66%      | <b>63%</b> | 67%              | 61%      | *     | *               | -     | -                | -                 | 50%                  | *                   | 61%                   | 70%                       | 63%         | 61%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 14%      | <b>6%</b>  | 0%               | 6%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 5%          | 7%                          |
|  | 2019        | 45%   | 30%      | <b>28%</b> | 25%              | 26%      | *     | *               | -     | -                | -                 | 30%                  | *                   | 27%                   | 30%                       | 28%         | 28%                         |
| At Masters Grade Level   | 2021        | 19%   | 4%       | <b>3%</b>  | 0%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 2%          | 3%                          |
|  | 2019        | 27%   | 15%      | <b>12%</b> | 8%               | 11%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 10%                   | 17%                       | 12%         | 10%                         |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 37%      | <b>44%</b> | 26%              | 51%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 50%                   | 32%                       | 44%         | 52%                         |
|  | 2019        | 79%   | 74%      | <b>83%</b> | 83%              | 83%      | *     | *               | -     | -                | -                 | 60%                  | *                   | 86%                   | 74%                       | 84%         | 84%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 11%      | <b>11%</b> | 0%               | 13%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 13%                   | 7%                        | 10%         | 15%                         |
|  | 2019        | 49%   | 39%      | <b>47%</b> | 25%              | 50%      | *     | *               | -     | -                | -                 | 40%                  | *                   | 48%                   | 43%                       | 48%         | 54%                         |
| At Masters Grade Level   | 2021        | 14%   | 4%       | <b>1%</b>  | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 2%                          |
|  | 2019        | 25%   | 16%      | <b>18%</b> | 0%               | 20%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 20%                   | 13%                       | 18%         | 23%                         |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 39%      | <b>26%</b> | 38%              | 26%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 32%                   | 14%                       | 26%         | 27%                         |
|  | 2019        | 75%   | 67%      | <b>63%</b> | 62%              | 62%      | *     | -               | *     | -                | -                 | *                    | *                   | 67%                   | 53%                       | 62%         | 62%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 14%      | <b>7%</b>  | 15%              | 6%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 8%                    | 6%                        | 8%          | 7%                          |
|  | 2019        | 44%   | 31%      | <b>33%</b> | 46%              | 30%      | *     | -               | *     | -                | -                 | *                    | *                   | 39%                   | 20%                       | 32%         | 30%                         |
| At Masters Grade Level   | 2021        | 17%   | 4%       | <b>3%</b>  | 8%               | 2%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 3%                    | 3%                        | 3%          | 2%                          |
|  | 2019        | 22%   | 11%      | <b>10%</b> | 23%              | 9%       | *     | -               | *     | -                | -                 | *                    | *                   | 12%                   | 7%                        | 11%         | 7%                          |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 37%      | <b>33%</b> | 15%              | 37%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 36%                   | 29%                       | 34%         | 40%                         |
|  | 2019        | 75%   | 72%      | <b>71%</b> | 77%              | 70%      | *     | -               | *     | -                | -                 | *                    | *                   | 76%                   | 60%                       | 72%         | 72%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 16%      | <b>10%</b> | 15%              | 10%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 8%                    | 14%                       | 11%         | 11%                         |
|  | 2019        | 48%   | 39%      | <b>37%</b> | 38%              | 37%      | *     | -               | *     | -                | -                 | *                    | *                   | 43%                   | 23%                       | 38%         | 36%                         |
| At Masters Grade Level   | 2021        | 21%   | 7%       | <b>2%</b>  | 8%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 6%                        | 2%          | 1%                          |
|  | 2019        | 28%   | 19%      | <b>16%</b> | 15%              | 16%      | *     | -               | *     | -                | -                 | *                    | *                   | 21%                   | 7%                        | 17%         | 14%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 25%      | <b>15%</b> | 25%              | 13%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 16%                   | 11%                       | 16%         | 13%                         |
|                                    | 2019        | 67%   | 58%      | <b>58%</b> | 38%              | 60%      | *     | -               | *     | -                | -                 | *                    | *                   | 64%                   | 43%                       | 59%         | 61%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 7%       | <b>1%</b>  | 8%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 1%                          |
|                                    | 2019        | 35%   | 23%      | <b>25%</b> | 8%               | 27%      | *     | -               | *     | -                | -                 | *                    | *                   | 25%                   | 23%                       | 25%         | 27%                         |
| At Masters Grade Level             | 2021        | 8%    | 1%       | <b>0%</b>  | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 5%       | <b>8%</b>  | 0%               | 10%      | *     | -               | *     | -                | -                 | *                    | *                   | 7%                    | 10%                       | 8%          | 8%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 56%      | <b>49%</b> | 47%              | 49%      | -     | *               | -     | -                | -                 | 33%                  | -                   | 48%                   | 50%                       | 49%         | 44%                         |
|                                    | 2019        | 86%   | 80%      | <b>82%</b> | 94%              | 79%      | -     | -               | -     | -                | -                 | *                    | -                   | 81%                   | 84%                       | 80%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 25%      | <b>20%</b> | 0%               | 24%      | -     | *               | -     | -                | -                 | 22%                  | -                   | 23%                   | 16%                       | 21%         | 21%                         |
|                                    | 2019        | 54%   | 38%      | <b>40%</b> | 44%              | 39%      | -     | -               | -     | -                | -                 | *                    | -                   | 39%                   | 42%                       | 39%         | 34%                         |
| At Masters Grade Level             | 2021        | 30%   | 12%      | <b>7%</b>  | 0%               | 7%       | -     | *               | -     | -                | -                 | 0%                   | -                   | 5%                    | 9%                        | 7%          | 8%                          |
|                                    | 2019        | 29%   | 16%      | <b>16%</b> | 19%              | 15%      | -     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 13%                       | 17%         | 11%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 51%      | <b>65%</b> | 53%              | 67%      | -     | *               | -     | -                | -                 | 33%                  | -                   | 73%                   | 50%                       | 66%         | 67%                         |
|                                    | 2019        | 90%   | 88%      | <b>93%</b> | 81%              | 96%      | -     | -               | -     | -                | -                 | *                    | -                   | 96%                   | 87%                       | 93%         | 95%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 23%      | <b>36%</b> | 18%              | 40%      | -     | *               | -     | -                | -                 | 22%                  | -                   | 45%                   | 22%                       | 37%         | 43%                         |
|                                    | 2019        | 58%   | 51%      | <b>59%</b> | 56%              | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | 67%                   | 45%                       | 59%         | 59%                         |
| At Masters Grade Level             | 2021        | 25%   | 9%       | <b>15%</b> | 0%               | 17%      | -     | *               | -     | -                | -                 | 0%                   | -                   | 20%                   | 6%                        | 15%         | 18%                         |
|                                    | 2019        | 36%   | 28%      | <b>41%</b> | 44%              | 40%      | -     | -               | -     | -                | -                 | *                    | -                   | 42%                   | 39%                       | 40%         | 38%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 38%      | <b>30%</b> | 18%              | 31%      | -     | *               | -     | -                | -                 | 22%                  | -                   | 36%                   | 19%                       | 30%         | 30%                         |
|                                    | 2019        | 75%   | 63%      | <b>60%</b> | 63%              | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | 61%                   | 58%                       | 57%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 10%      | <b>5%</b>  | 0%               | 6%       | -     | *               | -     | -                | -                 | 22%                  | -                   | 7%                    | 0%                        | 5%          | 7%                          |
|                                    | 2019        | 49%   | 32%      | <b>35%</b> | 25%              | 38%      | -     | -               | -     | -                | -                 | *                    | -                   | 39%                   | 29%                       | 34%         | 33%                         |
| At Masters Grade Level             | 2021        | 13%   | 2%       | <b>0%</b>  | 0%               | 0%       | -     | *               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 24%   | 10%      | <b>13%</b> | 13%              | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 16%                   | 6%                        | 13%         | 10%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 47%      | <b>36%</b> | 31%              | 37%      | 10%   | *               | 40%   | -                | 0%                | 13%                  | 50%                 | 39%                   | 29%                       | 36%         | 36%                         |
|                                    | 2019        | 78%   | 70%      | <b>71%</b> | 71%              | 71%      | 100%  | *               | *     | -                | -                 | 53%                  | 80%                 | 74%                   | 66%                       | 71%         | 71%                         |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 20%      | <b>11%</b> | 6%               | 12%      | 0%    | *               | 40%   | -                | 0%                | 10%                  | 0%                  | 13%                   | 9%                        | 12%         | 13%                         |
|                                    | 2019        | 50%   | 36%      | <b>38%</b> | 34%              | 38%      | 40%   | *               | *     | -                | -                 | 34%                  | 60%                 | 40%                   | 32%                       | 38%         | 37%                         |
| At Masters Grade Level             | 2021        | 18%   | 6%       | <b>4%</b>  | 2%               | 4%       | 0%    | *               | 20%   | -                | 0%                | 0%                   | 0%                  | 4%                    | 3%                        | 4%          | 4%                          |
|                                    | 2019        | 24%   | 13%      | <b>17%</b> | 16%              | 16%      | 20%   | *               | *     | -                | -                 | 8%                   | 40%                 | 18%                   | 14%                       | 17%         | 15%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 49%      | <b>35%</b> | 37%              | 35%      | *     | *               | *     | -                | *                 | 14%                  | *                   | 37%                   | 32%                       | 36%         | 33%                         |
|                                    | 2019        | 75%   | 65%      | <b>69%</b> | 76%              | 67%      | *     | *               | *     | -                | -                 | 50%                  | *                   | 69%                   | 69%                       | 68%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 24%      | <b>11%</b> | 4%               | 12%      | *     | *               | *     | -                | *                 | 9%                   | *                   | 12%                   | 7%                        | 11%         | 11%                         |
|                                    | 2019        | 48%   | 34%      | <b>33%</b> | 39%              | 32%      | *     | *               | *     | -                | -                 | 31%                  | *                   | 34%                   | 31%                       | 33%         | 30%                         |
| At Masters Grade Level             | 2021        | 18%   | 6%       | <b>4%</b>  | 2%               | 4%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 4%                    | 4%                        | 4%          | 4%                          |
|                                    | 2019        | 21%   | 10%      | <b>13%</b> | 17%              | 12%      | *     | *               | *     | -                | -                 | 6%                   | *                   | 13%                   | 12%                       | 13%         | 9%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>46%</b> | 33%              | 50%      | *     | *               | *     | -                | *                 | 14%                  | *                   | 51%                   | 37%                       | 47%         | 51%                         |
|                                    | 2019        | 82%   | 77%      | <b>82%</b> | 80%              | 82%      | *     | *               | *     | -                | -                 | 56%                  | *                   | 86%                   | 74%                       | 82%         | 83%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 16%      | <b>18%</b> | 10%              | 20%      | *     | *               | *     | -                | *                 | 9%                   | *                   | 20%                   | 15%                       | 19%         | 21%                         |
|                                    | 2019        | 52%   | 41%      | <b>47%</b> | 41%              | 48%      | *     | *               | *     | -                | -                 | 38%                  | *                   | 52%                   | 37%                       | 48%         | 49%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>6%</b>  | 2%               | 6%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 6%                    | 4%                        | 6%          | 6%                          |
|                                    | 2019        | 26%   | 17%      | <b>25%</b> | 22%              | 25%      | *     | *               | *     | -                | -                 | 6%                   | *                   | 27%                   | 20%                       | 25%         | 24%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 32%      | <b>15%</b> | 25%              | 13%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 16%                   | 11%                       | 16%         | 13%                         |
|                                    | 2019        | 68%   | 58%      | <b>58%</b> | 38%              | 60%      | *     | -               | *     | -                | -                 | *                    | *                   | 64%                   | 43%                       | 59%         | 61%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 9%       | <b>1%</b>  | 8%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 1%                          |
|                                    | 2019        | 38%   | 24%      | <b>25%</b> | 8%               | 27%      | *     | -               | *     | -                | -                 | *                    | *                   | 25%                   | 23%                       | 25%         | 27%                         |
| At Masters Grade Level             | 2021        | 9%    | 1%       | <b>0%</b>  | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 14%   | 6%       | <b>8%</b>  | 0%               | 10%      | *     | -               | *     | -                | -                 | *                    | *                   | 7%                    | 10%                       | 8%          | 8%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 50%      | <b>30%</b> | 18%              | 31%      | -     | *               | -     | -                | -                 | 22%                  | -                   | 36%                   | 19%                       | 30%         | 30%                         |
|                                    | 2019        | 81%   | 72%      | <b>60%</b> | 63%              | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | 61%                   | 58%                       | 57%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 21%      | <b>5%</b>  | 0%               | 6%       | -     | *               | -     | -                | -                 | 22%                  | -                   | 7%                    | 0%                        | 5%          | 7%                          |
|                                    | 2019        | 54%   | 38%      | <b>35%</b> | 25%              | 38%      | -     | -               | -     | -                | -                 | *                    | -                   | 39%                   | 29%                       | 34%         | 33%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>0%</b>  | 0%               | 0%       | -     | *               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 25%   | 11%      | <b>13%</b> | 13%              | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 16%                   | 6%                        | 13%         | 10%                         |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 61       | <b>58</b> | 83               | 54       | *     | -               | *     | -                | -                 | *                    | *                   | 62                    | 50                        | 58          | 53                          |
|  | 2018        | 63    | 60       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 4 Mathematics  | 2019        | 65    | 60       | <b>64</b> | 71               | 62       | *     | -               | *     | -                | -                 | *                    | *                   | 66                    | 57                        | 63          | 62                          |
|  | 2018        | 65    | 66       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 ELA/Reading  | 2019        | 81    | 79       | <b>83</b> | 87               | 83       | -     | -               | -     | -                | -                 | *                    | -                   | 79                    | 92                        | 84          | 81                          |
|  | 2018        | 80    | 76       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 Mathematics  | 2019        | 83    | 78       | <b>86</b> | 90               | 85       | -     | -               | -     | -                | -                 | *                    | -                   | 89                    | 81                        | 86          | 84                          |
|  | 2018        | 81    | 76       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Both Subjects   | 2019        | 69    | 65       | <b>72</b> | 83               | 70       | *     | -               | *     | -                | -                 | 50                   | *                   | 73                    | 70                        | 72          | 69                          |
|  | 2018        | 69    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades ELA/Reading   | 2019        | 68    | 66       | <b>70</b> | 85               | 67       | *     | -               | *     | -                | -                 | 50                   | *                   | 69                    | 72                        | 70          | 65                          |
|  | 2018        | 69    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Mathematics   | 2019        | 70    | 64       | <b>74</b> | 81               | 73       | *     | -               | *     | -                | -                 | 50                   | *                   | 77                    | 69                        | 74          | 72                          |
|  | 2018        | 70    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 47%      | <b>36%</b> | 32%                       | 28%                 | -                  | -               | -               | 35%                       | 39%       | 40%               | 33%          | 56%              | 0%                         | 34%         | 32%                   | 84%                      |  |
|  | 2019        | 78%   | 70%      | <b>71%</b> | 64%                       | 64%                 | -                  | -               | -               | 69%                       | 77%       | 50%               |              |                  | *                          |             | 66%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 20%      | <b>11%</b> | 9%                        | 7%                  | -                  | -               | -               | 11%                       | 13%       | 0%                | 13%          | 19%              | 0%                         | 8%          | 10%                   | 49%                      |  |
|  | 2019        | 50%   | 36%      | <b>38%</b> | 27%                       | 27%                 | -                  | -               | -               | 35%                       | 38%       | 25%               |              |                  | *                          |             | 29%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 6%       | <b>4%</b>  | 2%                        | 2%                  | -                  | -               | -               | 3%                        | 4%        | 0%                | 4%           | 6%               | 0%                         | 3%          | 3%                    | 18%                      |  |
|  | 2019        | 24%   | 13%      | <b>17%</b> | 10%                       | 10%                 | -                  | -               | -               | 14%                       | 13%       | 17%               |              |                  | *                          |             | 11%                   |                          |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 49%      | <b>35%</b> | 27%                       | 21%                 | -                  | -               | -               | 32%                       | 54%       | *                 | 56%          | 50%              | 0%                         | 40%         | 30%                   | 80%                      |  |
|  | 2019        | 75%   | 65%      | <b>69%</b> | 59%                       | 59%                 | -                  | -               | -               | 66%                       | 73%       | 38%               |              |                  | *                          |             | 61%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 24%      | <b>11%</b> | 7%                        | 4%                  | -                  | -               | -               | 9%                        | 15%       | *                 | 13%          | 25%              | 0%                         | 10%         | 8%                    | 53%                      |  |
|  | 2019        | 48%   | 34%      | <b>33%</b> | 18%                       | 18%                 | -                  | -               | -               | 32%                       | 33%       | 25%               |              |                  | *                          |             | 22%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 6%       | <b>4%</b>  | 3%                        | 1%                  | -                  | -               | -               | 5%                        | 8%        | *                 | 6%           | 13%              | 0%                         | 4%          | 4%                    | 13%                      |  |
|  | 2019        | 21%   | 10%      | <b>13%</b> | 5%                        | 5%                  | -                  | -               | -               | 13%                       | 10%       | 25%               |              |                  | *                          |             | 7%                    |                          |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>46%</b> | 50%                       | 45%                 | -                  | -               | -               | 55%                       | 42%       | *                 | 31%          | 63%              | 0%                         | 33%         | 48%                   | 93%                      |  |
|  | 2019        | 82%   | 77%      | <b>82%</b> | 79%                       | 79%                 | -                  | -               | -               | 79%                       | 80%       | 75%               |              |                  | *                          |             | 79%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 16%      | <b>18%</b> | 19%                       | 13%                 | -                  | -               | -               | 24%                       | 15%       | *                 | 19%          | 13%              | 0%                         | 10%         | 18%                   | 67%                      |  |
|  | 2019        | 52%   | 41%      | <b>47%</b> | 41%                       | 41%                 | -                  | -               | -               | 42%                       | 43%       | 38%               |              |                  | *                          |             | 42%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 5%       | <b>6%</b>  | 4%                        | 3%                  | -                  | -               | -               | 5%                        | 4%        | *                 | 6%           | 0%               | 0%                         | 4%          | 4%                    | 40%                      |  |
|  | 2019        | 26%   | 17%      | <b>25%</b> | 19%                       | 19%                 | -                  | -               | -               | 16%                       | 17%       | 13%               |              |                  | *                          |             | 18%                   |                          |  |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 32%      | <b>15%</b> | 11%                       | 3%                  | -                  | -               | -               | 16%                       | 10%       | *                 | 11%          | -                | *                          | 21%         | 11%                   | 60%                      |  |
|  | 2019        | 68%   | 58%      | <b>58%</b> | 54%                       | 54%                 | -                  | -               | -               | *                         |           | *                 |              |                  | -                          |             | 53%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 9%       | <b>1%</b>  | 0%                        | 0%                  | -                  | -               | -               | 0%                        | 10%       | *                 | 11%          | -                | *                          | 0%          | 1%                    | 0%                       |  |
|  | 2019        | 38%   | 24%      | <b>25%</b> | 18%                       | 18%                 | -                  | -               | -               | *                         |           | *                 |              |                  | -                          |             | 17%                   |                          |  |
| At Masters Grade Level   | 2021        | 9%    | 1%       | <b>0%</b>  | 0%                        | 0%                  | -                  | -               | -               | 0%                        | 0%        | *                 | 0%           | -                | *                          | 0%          | 0%                    | 0%                       |  |
|  | 2019        | 14%   | 6%       | <b>8%</b>  | 4%                        | 4%                  | -                  | -               | -               | *                         |           | *                 |              |                  | -                          |             | 3%                    |                          |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 50%      | <b>30%</b> | 19%                       | -                   | -                  | -               | -               | 19%                       | 14%       | -                 | 14%          | -                | *                          | 30%         | 18%                   | 90%                      |  |
|  | 2019        | 81%   | 72%      | <b>60%</b> | 51%                       | 51%                 | -                  | -               | -               | 40%                       |           | 40%               |              |                  | -                          |             | 50%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 21%      | <b>5%</b>  | 0%                        | -                   | -                  | -               | -               | 0%                        | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | 40%                      |  |
|  | 2019        | 54%   | 38%      | <b>35%</b> | 22%                       | 22%                 | -                  | -               | -               | 20%                       |           | 20%               |              |                  | -                          |             | 21%                   |                          |  |
| At Masters Grade Level   | 2021        | 20%   | 6%       | <b>0%</b>  | 0%                        | -                   | -                  | -               | -               | 0%                        | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | 0%                       |  |
|  | 2019        | 25%   | 11%      | <b>13%</b> | 5%                        | 5%                  | -                  | -               | -               | 20%                       |           | 20%               |              |                  | -                          |             | 7%                    |                          |  |



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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 89%      | <b>98%</b>  | 94%              | 98%      | 100%  | * 100%          | -     | 100%             | 100%              | 100%                 | 100%                | 98%                   | 97%                       | 98%         | 99%                         |
| Included in Accountability                       | 83%   | 84%      | <b>84%</b>  | 75%              | 87%      | 100%  | * 50%           | -     | 100%             | 87%               | 100%                 | 98%                 | 66%                   | 88%                       | 86%         |                             |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>10%</b>  | 19%              | 7%       | 0%    | * 50%           | -     | 0%               | 11%               | 0%                   | 0%                  | 24%                   | 8%                        | 9%          |                             |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>3%</b>   | 0%               | 4%       | 0%    | * 0%            | -     | 0%               | 1%                | 0%                   | 0%                  | 8%                    | 1%                        | 4%          |                             |
| Not Tested                                       | 12%   | 11%      | <b>2%</b>   | 6%               | 2%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 2%                  | 3%                    | 2%                        | 1%          |                             |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                             |
| Other  | 10%   | 10%      | <b>2%</b>   | 6%               | 2%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 2%                  | 3%                    | 2%                        | 1%          |                             |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | * 100%          | -     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>84%</b>  | 81%              | 85%      | 100%  | * 50%           | -     | *                | 79%               | 63%                  | 97%                 | 65%                   | 87%                       | 85%         |                             |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>14%</b>  | 19%              | 13%      | 0%    | * 50%           | -     | *                | 15%               | 38%                  | 3%                  | 30%                   | 12%                       | 13%         |                             |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>   | 0%               | 2%       | 0%    | * 0%            | -     | *                | 6%                | 0%                   | 0%                  | 5%                    | 1%                        | 3%          |                             |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                             |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                             |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                             |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.2%    | <b>98.1%</b> | 98.0%            | 98.2%    | 98.0% | *               | *     | *                | *                 | 98.0%      | 98.1%       | 98.3% |
| 2018-19  | 95.4% | 94.3%    | <b>95.0%</b> | 93.8%            | 95.2%    | 95.8% | *               | *     | *                | *                 | 93.1%      | 95.0%       | 95.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 9.5%     | <b>9.8%</b>  | 11.4%            | 8.9%     | 7.1%  | 16.7%           | *     | *                | 50.0%             | 11.6%      | 9.5%        | 8.4%  |
| 2018-19  | 11.4% | 16.6%    | <b>16.4%</b> | 22.4%            | 15.3%    | 7.1%  | *               | *     | *                | 16.7%             | 28.6%      | 16.2%       | 13.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 4.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 14.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 82.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 85.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 82.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 14.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 82.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 85.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 84.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 15.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 84.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 15.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 83.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 79.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 80.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 79.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 80.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,775             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 878               | 44,729         |
| Hispanic   | -               | -                 | 2,746             | 184,060        |
| White  | -               | -                 | 62                | 105,215        |
| American Indian  | -               | -                 | 9                 | 1,226          |
| Asian  | -               | -                 | 55                | 17,126         |
| Pacific Islander   | -               | -                 | 6                 | 557            |
| Two or More Races  | -               | -                 | 19                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 30                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 6                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 599               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 67                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,073             | 292,532        |
| Special Education Graduates                                | -               | -                 | 263               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 3,281             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 555               | 29,639         |
| At-Risk Graduates  | -               | -                 | 2,160             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 581        | 100.0%  | 63,146   | 5,359,040 | 581        | 100.0%  | 63,302   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.6%     | 3.7%      | 0          | 0.0%    | 4.6%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.7%     | 6.7%      | 0          | 0.0%    | 6.7%     | 6.7%      |
| Grade 1                                       | 116        | 20.0%   | 7.0%     | 7.1%      | 116        | 20.0%   | 7.0%     | 7.1%      |
| Grade 2                                       | 99         | 17.0%   | 7.0%     | 7.1%      | 99         | 17.0%   | 7.0%     | 7.1%      |
| Grade 3                                       | 113        | 19.4%   | 7.2%     | 7.1%      | 113        | 19.4%   | 7.1%     | 7.1%      |
| Grade 4                                       | 140        | 24.1%   | 7.5%     | 7.2%      | 140        | 24.1%   | 7.4%     | 7.2%      |
| Grade 5                                       | 113        | 19.4%   | 7.5%     | 7.4%      | 113        | 19.4%   | 7.5%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.8%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.8%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.0%     | 8.1%      | 0          | 0.0%    | 7.9%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.5%     | 7.8%      | 0          | 0.0%    | 7.5%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.3%     | 6.8%      | 0          | 0.0%    | 6.5%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 97         | 16.7%   | 22.0%    | 12.7%     | 97         | 16.7%   | 22.0%    | 12.7%     |
| Hispanic                                      | 461        | 79.3%   | 73.6%    | 52.9%     | 461        | 79.3%   | 73.6%    | 52.9%     |
| White   | 10         | 1.7%    | 2.1%     | 26.5%     | 10         | 1.7%    | 2.1%     | 26.5%     |
| American Indian                               | 3          | 0.5%    | 0.2%     | 0.3%      | 3          | 0.5%    | 0.2%     | 0.3%      |
| Asian   | 3          | 0.5%    | 1.0%     | 4.7%      | 3          | 0.5%    | 1.0%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.2%     | 0.2%      | 0          | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races                             | 7          | 1.2%    | 0.8%     | 2.7%      | 7          | 1.2%    | 0.8%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 283        | 48.7%   | 49.2%    | 48.9%     | 283        | 48.7%   | 49.2%    | 48.9%     |
| Male  | 298        | 51.3%   | 50.8%    | 51.1%     | 298        | 51.3%   | 50.8%    | 51.1%     |
| Economically Disadvantaged                    | 537        | 92.4%   | 91.6%    | 60.3%     | 537        | 92.4%   | 91.6%    | 60.2%     |
| Non-Educationally Disadvantaged               | 44         | 7.6%    | 8.4%     | 39.7%     | 44         | 7.6%    | 8.4%     | 39.8%     |
| Section 504 Students                          | 31         | 5.3%    | 5.6%     | 7.2%      | 31         | 5.3%    | 5.6%     | 7.2%      |
| EB Students/EL                                | 399        | 68.7%   | 39.0%    | 20.7%     | 399        | 68.7%   | 39.0%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.5%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 36         | 6.2%    | 5.7%     | 4.5%      | 36         | 6.2%    | 5.7%     | 4.5%      |
| Foster Care                                   | 1          | 0.2%    | 0.6%     | 0.3%      | 1          | 0.2%    | 0.6%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 3          | 0.5%    | 0.2%     | 1.1%  | 3          | 0.5%    | 0.2%     | 1.1%  |
| Immigrant  | 108        | 18.6%   | 4.9%     | 2.0%  | 108        | 18.6%   | 4.9%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 581        | 100.0%  | 99.8%    | 64.5% | 581        | 100.0%  | 99.8%    | 64.5% |
| Military Connected   | 1          | 0.2%    | 0.1%     | 2.7%  | 1          | 0.2%    | 0.1%     | 2.7%  |
| At-Risk  | 439        | 75.6%   | 70.6%    | 49.2% | 439        | 75.6%   | 70.6%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 387        | 66.6%   | 38.5%    | 21.0% | 387        | 66.6%   | 38.4%    | 20.9% |
| Gifted and Talented Education                                    | 7          | 1.2%    | 4.1%     | 8.3%  | 7          | 1.2%    | 4.1%     | 8.3%  |
| Special Education  | 40         | 6.9%    | 9.0%     | 11.1% | 40         | 6.9%    | 9.1%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 40         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 17         | 42.5%   | 41.6%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 13         | 32.5%   | 25.1%    | 21.3% |            |         |          |       |
| Students with Autism   | 5          | 12.5%   | 15.7%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 5          | 12.5%   | 15.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.3%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 212        | 27.3%   | 15.3%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 49         | 6.3%    | 5.2%     | 2.8%  |            |         |          |       |
| Hispanic   | 152        | 19.6%   | 9.3%     | 7.1%  |            |         |          |       |
| White  | 3          | 0.4%    | 0.5%     | 3.1%  |            |         |          |       |
| American Indian  | 1          | 0.1%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 7          | 0.9%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 20         | 28.6%   | 17.4%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 121        | 23.4%   | 14.6%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 199        | 26.6%   | 15.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 162        | 31.3%   | 16.4%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.1%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | 8.5%                            | 4.8%     | 1.9%  | 0.0%                          | 4.7%     | 3.2%  |
| Grade 2                          | 8.3%                            | 2.8%     | 1.0%  | 0.0%                          | 0.2%     | 1.4%  |
| Grade 3                          | 7.0%                            | 3.0%     | 0.5%  | 0.0%                          | 1.4%     | 0.6%  |
| Grade 4                          | 5.2%                            | 1.2%     | 0.3%  | 0.0%                          | 0.2%     | 0.4%  |
| Grade 5                          | 2.8%                            | 0.7%     | 0.2%  | 0.0%                          | 0.2%     | 0.3%  |
| Grade 6                          | -                               | 0.3%     | 0.2%  | -                             | 0.2%     | 0.3%  |
| Grade 7                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.2%     | 0.2%  | -                             | 0.8%     | 0.4%  |
| Grade 9                          | -                               | 6.5%     | 4.7%  | -                             | 5.9%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 19.1     | 17.7  |
| Grade 1                | 16.0   | 18.0     | 18.0  |
| Grade 2                | 15.9   | 17.7     | 18.0  |
| Grade 3                | 15.9   | 18.5     | 18.2  |
| Grade 4                | 19.5   | 19.7     | 18.3  |
| Grade 5                | 21.7   | 20.2     | 19.8  |
| Grade 6                | -      | 14.6     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 18.7     | 15.7  |
| Foreign Languages      | -      | 19.7     | 17.8  |
| Mathematics            | -      | 22.0     | 16.9  |
| Science                | -      | 23.9     | 17.9  |
| Social Studies         | -      | 26.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 58.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 50.7               | 86.4%   | 61.4%    | 64.3%    |
| Teachers                                      | 38.5               | 65.6%   | 46.2%    | 49.6%    |
| Professional Support                          | 9.2                | 15.7%   | 10.8%    | 10.6%    |
| Campus Administration (School Leadership)     | 3.0                | 5.1%    | 3.2%     | 3.0%     |
| Educational Aides:                            | 8.0                | 13.6%   | 10.0%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 180.0    | 13,211.0 |
| Part-time Counselors                          | 1.0                | n/a     | 15.0     | 1,126.0  |
| Total Minority Staff:                         | 48.0               | 81.8%   | 81.5%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 11.0               | 28.5%   | 43.6%    | 11.1%    |
| Hispanic                                      | 18.0               | 46.8%   | 27.2%    | 28.4%    |
| White   | 6.0                | 15.6%   | 24.1%    | 56.9%    |
| American Indian                               | 1.0                | 2.6%    | 0.8%     | 0.3%     |
| Asian   | 1.5                | 3.9%    | 2.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.6%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 5.0                | 13.0%   | 24.6%    | 23.8%    |
| Females                                       | 33.5               | 87.0%   | 75.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.4%     | 1.2%     |
| Bachelors                                     | 33.0               | 85.7%   | 69.5%    | 73.0%    |
| Masters                                       | 5.5                | 14.3%   | 27.8%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 7.8%    | 10.6%    | 6.7%     |
| 1-5 Years Experience                          | 21.0               | 54.5%   | 35.6%    | 27.8%    |
| 6-10 Years Experience                         | 6.0                | 15.6%   | 18.7%    | 20.3%    |
| 11-20 Years Experience                        | 6.5                | 17.0%   | 22.1%    | 29.1%    |
| 21-30 Years Experience                        | 1.0                | 2.6%    | 9.9%     | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 2.6%    | 3.1%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.1               | n/a     | 15.1     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 5.8      | 6.4      |
| Average Years Experience of Principals with District                        | 1.0      | 5.6      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.5      | 6.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.5      | 5.8      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 7.0      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.8      | 6.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$56,365 | \$55,914 | \$50,849 |
| 1-5 Years Experience  | \$57,735 | \$57,696 | \$53,288 |
| 6-10 Years Experience   | \$60,514 | \$60,641 | \$56,282 |
| 11-20 Years Experience  | \$67,867 | \$64,060 | \$59,900 |
| 21-30 Years Experience  | \$67,650 | \$74,213 | \$64,637 |
| Over 30 Years Experience  | \$83,114 | \$86,160 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$60,696 | \$61,995 | \$57,641 |
| Professional Support  | \$63,613 | \$71,663 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$80,609 | \$84,259 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 61.8%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 81.5     | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 3.6                | 9.3%    | 7.9%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 1.5                | 3.9%    | 5.9%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.5%     | 1.8%  |
| Regular Education                               | 31.8               | 82.5%   | 66.7%    | 71.0% |
| Special Education                               | 1.6                | 4.3%    | 10.6%    | 9.4%  |
| Other   | 0.0                | 0.0%    | 2.7%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARCELLA EL (101902145) - ALDINE ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)